

Student _____ Grade _____ School _____

Year _____ Respondent Name _____ Teacher _____ Parent/Guardian _____

SPOT* CHECKLIST

Please circle how often you observe the following behaviors in your student or child.

Behavior or Characteristic		Seldom Or Never	Sometimes	Regularly	Often	Almost Always
1. Imaginative	Freely responds to ideas, producing mental images, fanciful insights and many ideas of own	1	2	3	4	5
2. Abstract Thinker	Makes generalizations and draws conclusions that summarize complex information	1	2	3	4	5
3. Connective	Makes connections with what is already known or tries to apply new information to other contexts	1	2	3	4	5
4. Independent Thinker	Follows own ideas, rather than others'	1	2	3	4	5
5. Reflective	When asked a complex question or given a new task, tends to take time to think before jumping in	1	2	3	4	5
6. Intense	Highly motivated and skilled in a specific subject area or domain	1	2	3	4	5
7. Sensitive to Others	Easily understands how others feel or think; easily hurt by others' negative actions	1	2	3	4	5
8. Achievement Need	Strong drive to be "the best," be recognized as expert, master domain of knowledge or set of skills	1	2	3	4	5
9. Original	Uses original methods; creates unusual, unique products	1	2	3	4	5
10. Perceptive	Is alert, observant beyond years	1	2	3	4	5
11. Fair	Looks out for welfare of others; compassionate concerned with justice and fairness	1	2	3	4	5
12. Flexible	Approaches ideas from number of perspectives; is adaptable	1	2	3	4	5
13. Focused	Stays attentive and alert when new or complex information is being given; long attention span	1	2	3	4	5
14. Inner locus	Attributes success and failure to own efforts and ability	1	2	3	4	5
15. Risk-taking	Takes mental, emotional, and physical risks easily	1	2	3	4	5
16. Curious	Pursues interests to satisfy own curiosity, wants to know why and how	1	2	3	4	5
17. Persistent in Assigned tasks	Concerned with completion and follow through when given a task to do	1	2	3	4	5
18. Retention	Remembers information in vast quantities easily	1	2	3	4	5
19. Sense of Humor	Can laugh at self; enjoys lighter moments; sensitive to hidden meanings, puns	1	2	3	4	5
20. Independence	Uses own set of values to dictate behavior; concerned with free expression of own ideas	1	2	3	4	5

SUB-TOTALS (Add each column)	+	+	+	+	+
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TOTAL (Add each column) =

TEACHERS: How would you rate this child's overall intellectual/academic ability?

_____ Average _____ Good _____ Very Good _____ Superior

*Searching for POTential—Adapted with permission from "Inventory for Finding Potential", © 1999 by Karen B. Rogers